

**Professional Education Part 4 100 Items (1-100)**

1. Flordeluna, an education student, was asked by Prof. Cruz to described accurately education. Which of the following statement will Flordeluna most likely choose?
  - a. A process of individual growth and social development
  - b. Growth resulting from academic study
  - c. Acquired basically through the teacher
  - d. Synonymous to formal schooling
  
2. Miss Orenca has been rated a very effective teacher. Which intellectual trait does Miss Orenca manifest?
  - a. Well groomed
  - b. Tolerance
  - c. Widely read
  - d. Intellectual honest
  
3. Miss Lucero is a newly appointed teacher. The principal handed a copy of the Teacher's Code of Ethics. Which could have been the motive of the principal?
  - a. Acquaint her with principles of moral behavior, conduct and relationship in the practice of profession
  - b. Make her aware of the principles and rules prescribed under the authority of the state
  - c. Familiarize her with the generally accepted customs of right living in a society
  - d. Provides her a set of rules and regulation to observe in school
  
4. As a pioneer in the world ideas, what would be the teacher's task?
  - a. Establishing instructional goals
  - b. Establishing standards of behavior
  - c. Leading children to acquire about his environment
  - d. Articulating social, political and economic traditions
  
5. Mr. Villena is a newly appointed teacher. The principal advised him to avoid any conduct which discredit the teaching profession?
  - a. Writing anonymous letters
  - b. Revealing confidential information to authorities concerned
  - c. Assigning underserved grades
  - d. Joining social drinking and gambling session
  
6. Education is a functional part of society. All except one are statements of social values of education. Which one is not?
  - a. Education refines human sentiments and feelings
  - b. Education orders and humanizes economic life
  - c. Education promotes wholesome family life
  - d. Education furthers community health
  
7. A teacher was found to be giving high grades to pupils who attend her church and low grades to those who are not. What human right is she violating?
  - a. Right to life
  - b. Right to work
  - c. Right to worship
  - d. Right of expression
  
8. Ms. Manzano is badly in need of money. A rich parent of her pupil has offered. However, the pupil is a candidate for failure. What could be the best action for Ms. Manzano to take?
  - a. Refuse politely the offer and inform parents concerned that teachers are not allowed to receive money or favors from parents
  - b. Accept the money on condition that the parent promise to keep everything confidential
  - c. Accept the money but make it clear that this is not a condition for passing his child
  - d. Refuse the money and report the parent to the principal and to the PTA board

9. The school principal came to see and ask Mrs. Alarcon if he can observe her class. Mrs. Alarcon has not informed her pupils of the coming visitor. What should she do?

- a. Sidetrack the principal when he visits by discussing problems with pupils and parents
- b. Tell the principal that the children have not been informed and to come some other time
- c. Ask the principal to give you enough time to prepare for his visit
- d. Teach the class and continue with what has been planned

10. You have been promised the next promotion but you strongly feel that your closest friend who was considered for promotion is less qualified than you. You would like to complain but you do not want your best friend to know it. What would you do?

- a. Convince your friend not to accept the new position
- b. Accept the arrangement anyway you are next in rank
- c. Talk the principal and tell him/her how you feel about the matter
- d. Discuss the problem directly with the principal and let him suggest a solution

11. You observed that your principal is playing favorites. Some of your co-teachers can go home ahead of official time and can even choose the best schedule. What would be your appropriate reaction to this situation?

- a. Try to win your principal and ask to be given the same privilege next time
- b. Give warning to the principal's favorites that they'd rather be careful about their behavior
- c. Follow strictly your official time, do not be influenced by your co-teacher's behavior
- d. Report both your principal's behavior and your co-teachers violation of official time to your supervisor

12. Such psychological characteristics as the helplessness of nursery kids, the inborn curiosity of the primary school pupils, the social consciousness of high school students and the practical purpose of college students establish that:

- a. the individual has certain characteristics of each level of development that makes him educable
- b. Education is a basic need of the individual at every level of development
- c. Education is psychologically based
- d. Education is adjustment and adaptation

13. Intelligence plays a significant role in learning. Which statement is untrue?

- a. The higher the intelligence, the greater the ability to learn
- b. The higher is a basic need of the individual at every level of development
- c. Education is psychological based
- d. Education is adjustment and adaptation

14. Ms. Pulido a Grade one teacher, has observed that her pupils respond actively to various class activities. Why are her pupils teachable?

- a. Their economic competence makes him receptive to education
- b. Their independent makes them more obedient
- c. They are more open to experience
- d. Any of three is correct

15. As a teacher you enjoy certain rights which have corresponding responsibility. Which situation reflects balance of rights and authority?

- a. allow your husband a once a week completely free night out with his own friends.
- b. Ask your husband to give you once a week, a similar completely free night out with friends
- c. Insist on going together on your once a week free night out
- d. Refuse you husband request for a once a week night out

16. Which of the following is less evil? A teacher had to collect money from parents to defray expenses of

- a. request rich parents to start the collection and serve as model for the poor parents
- b. Teach children to find means and ways to get the amount money needed
- c. Ask children to deposit half of their money for recess to the teacher
- d. Present a simple program to cut down on expenses

17. Your colleague has become a habitual borrower of money. How can you help her?

- a. Request him to pay interest for money borrowed
- b. Tell her to regularly bet in the lotto
- c. Recommend your rich friend to her
- d. Do not lend him anymore

18. In education as agent of modernization the curriculum tends to focus on well defined orientation. Which described best the curriculum in this sociological views?

- a. future oriented   c. present oriented
- b. past oriented   d. tradition oriented

19. Miss Teves who is firm believer of education as cultural transmission is equally interested in the following except one. Which is not a concern of education as cultural transmission?

- a. current social issues
- b. intentions or objectives
- c. changes in the learners behavior
- d. manner of making the learner functions

20. Mr. de Jesus, a teacher in araling Panlipunan, strongly believes in education as agent of social and cultural change. What would be the emphasis of his lessons?

- a. current social issues and problems of the student's own community
- b. social life of the "past" and the "far away"
- c. political history of the "great" countries
- d. historical and geographical facts

21. The function of schooling is determined largely by the generally accepted social conception of education. What is the function of the school curriculum in a school that regards education as cultural transmission?

- a. To serve as a unifying element among social classes
- b. To serve a boundary-breaking between social classes
- c. To serve as an instrument to remove social status stratification
- d. To serve as a boundary maintaining structure between social classes

22. Education and culture tend to be cyclical. Which of the following clearly explains this statement?

- a. Culture is influenced by the school and the school is shaped by the school
- b. Culture influences the school function as change agent
- c. Culture is primarily transmitted by the school
- d. Culture is learned basically from the school

23. Mr. delos Reyes views his students as a unique and responsible individuals. He plans activities and structures his teaching in such a manner that his students can develop his uniqueness. Which theory does he uphold?

- a. Perennialism   c. Existentialism
- b. Realism   d. Essentialism

24. Ms. de Guzman is a firm believer of Rousseau theory that education should be according to nature. To

be in accord with nature, which of the following will Ms. De Guzman do?

- a. Treat the child as little adults
- b. Treat the child as a “noble savage”
- c. Treat the child as though he was little adult
- d. Treat the child according to the laws of growth and development

25. Ms. Pumaren is a pragmatic teacher. Which of the following ideas will she reject?

- a. that knowledge is produced by a transaction between man and his environment
- b. the values must alter as cultures and societies must change
- c. that the mind is passive and receptive
- d. that what works best is true

26. John Dewey regarded education as a continuous process of experiencing and recognizing experience. Which statement explains best his ideas?

- a. Education takes place in school
- b. Education goes on throughout life
- c. Education continues anywhere, anytime
- d. Education takes place formally with the teacher

27. The Philippine New Elementary School Curriculum (NSEC) gives greater emphasis on the development of basic skills especially the 3 R's. What is the philosophical basis for this?

- a. essentialism   c. Progressivism
- b. Existentialism   d. Reconstructuionism

28. Values Education is an additional subject in the Philippine New Secondary Curriculum. Which educational philosophy justifies this change in the curriculum?

- a. Humanism   c. Reconstructuionism
- b. Existentialism   d. Progressivism

29. The establishment of special classes for the deaf-mute and the blind in various schools in the system is in consonance with education as:

- a. formal discipline
- b. the study of humanities
- c. social reconstruction
- d. scientifically determined process

30. The early Filipinos learned the rudiments of domestic work from their parents. Which method was used?

- a. Trial and error method
- b. Indoctrination
- c. Tell me/show me method
- d. Experimental method

31. In the recent years there has been an increasing emphasis on nonformal education. What is the major concern of nonformal education in the Philippine context?

- a. Acquisition of appropriate vocational and technical skills
- b. Dislike of white collar jobs
- c. Eradication of illiteracy
- d. Love of arts in all forms

32. The Philippine Education Act of 1982 defines the areas of concern of the three levels of the educational system. Which is the mission of elementary education?

- a. An enlightened, disciplined, creative and productive citizen
- b. Modern and up-to-date methods and materials
- c. An effective and efficient teacher
- d. Relevant and quality curriculum

33. Which of the following is the value thrust of the New Elementary Education?

- a. Pursuit of higher intellectual and moral values
- b. extension and deepening of social concerns
- c. Development of a sense of nationhood
- d. Preservation of democratic values

34. Socrates: Idealism:\_\_\_\_\_: Pragmatism

- a. Plato    c. Dewey
- b. Confucius   d. Locke

35. Rochelle brings all her books to school because she wants to please the teacher and get good grades. To which of the following levels of morality according to Kohlberg does she belong?

- a. Conventional
- b. Preconventional
- c. Postconventional
- d. Either preconventional or conventional

36. following Piaget's Theory of Cognitive Development, Mrs. de Leon provides her students varied activities that enable them to classify objects according to more than one variable, rank order items in logical series and understand that amounts of mass or liquid do not change because their shape does. The development tasks can be expected to be performed by

- a. elementary school children
- b. high school students
- c. college students
- d. preschoolers

37. The nature-nurture controversy gave rise to conflicting theories of human development. Mrs. Gloria, a grade school teacher, however believes that both heredity and environment interact to facilitate the total development of her pupils. Therefore, Mrs. Gloria is likely to support which of the following statements?

- a. Intelligence is entirely hereditary
- b. intelligence is a function of 50% heredity and 50% environment
- c. Intelligence is more influenced by environmental than hereditary factors
- d. Intelligence can be improved by exposing a child to a stimulating environment

38. Ms. Lagdameo a high school teacher, is aware of the fact that puberty brings new feelings about the self, as well as new attitudes in other people who relate to the maturing child adolescent. How may she best help her high school students develop positive attitudes towards self and others?

- a. Orient them on the typical characteristics of adolescents
- b. Ask them to write their own perceptions of themselves and others
- c. Encourage a seminar on personality development among adolescents
- d. Organize a seminar on personally development among adolescents

39. Allysa does not do anything in class. She will only complete a task if you sit with her and continually tells her that what she is doing is correct, During her free time she sits at her desk staring into space. If you ask her what she'd like to do she just smiles sweetly and shakes her head negatively. How would you describe Allysa's behavior

- a. passive-antagonistic   c. indifferent-shy

b. passive-dependent d. proud-aggressive

40. Mrs. Rubio, a kinder teacher, observed that the pre school children have generally short attention and interest span. What kind of class activities should she select for them?

- a. long but interesting
- b. both easy and difficult
- c. challenging and interesting
- d. short, varied and interesting

41. Mrs. Ledesma is observing Patrick frequently misbehaving every time the class is in session. She believes that every behavior of an individual has its underlying causes. Therefore, what would be her initial reaction towards Patrick's misbehavior?

- a. find out why he misbehaves
- b. report him to the principal
- c. talk with his parents
- d. reprimand him

42. In mathematics the teacher believes that how students learn may be more important than what they learn. Form this principle which of the following is particularly important?

- a. Knowing how to solve problems
- b. Determining the givens in a problem
- c. Solving the problem within time limit
- d. Getting the right answer to a ward problem

43. In the class of Mrs. Riza some children are usually more active than others, as in other class. Extremely high levels of activity or hyperactivity are sometimes considered problematic. How may she help a child who is hyperactive?

- a. give him challenging activities that are appropriate to his ability level and interests
- b. allow him to spend longer time at the playground until he gets tired
- c. make him the leader of the class
- d. transfer him to another class

44. Richard and Raymund are identical twins. Should Mrs. Legaspi, their teacher, put them in one class/

- a. No., they should be given a chance to develop their won identity
- b. Yes, the teacher can handle both of them in one class anyway
- c. Yes, they have to be together to lend support to each other
- d. No, competition would be a problem

45. Grace usually used the correct pleural form of "loaves" and later used the plural but incorrect form loaf. Which best account for learning?

- a. rule theory
- b. reception theory
- c. discovery learning theory
- d. conditioning theory

46. Mrs. Lopez is starting a new unit "Matter and Energy". She starts off with an advance organizer. Which principle does Mrs. Lopez apply?

- a. Assist students to identify meaningful relationships
- b. Organize material into appropriate learning units
- c. Provide for correct responding on the first trial
- d. Arrange for appropriate practice

47. Mrs. Martinez asked her pupils to use the Atlas in correcting their answers to test in geography,



Which teaching principle is exemplified by such teacher's action?

- a. Organize material into appropriate learning units
- b. Provide for correct corresponding on the first trial
- c. Encourage for independent evaluation
- d. Arrange for appropriate practice

48. Mrs. Zobel, a home economics teacher, constantly gives verbal guidance to her pupils while practicing a sewing skill. What is the value of giving verbal guidance in improving pupils learning behavior?

- a. Directs pupils attention to more adequate and better techniques and those already acquired
- b. Promote growth of interest of pupils into the learning tasks
- c. Improves the informational feedback
- d. Facilitates perfection skills

49. As part of their guitar lesson, Mrs. Araneta the guitar teacher, scheduled the young beginners to play for 30 minutes daily three times per week. In terms of psychomotor learning. Mrs. Araneta's action illustrates

- a. skill perfecting   c. distributed practice
- b. skilled performance   d. mass practice

50. Mrs. Ayala has observed that several of her pupils do not show respect for school authorities. Which of the following would best help her?

- a. Use more rewards initially with the pupils who have shown respect for authorities for the first time
- b. Maintain the same level of rewards for all pupils who have shown respect for authorities
- c. Hold rewards until everyone in her class manifest respect for authorities
- d. Vary levels of reward for those who have shown respect for authorities

51. It is important for Sharmaine to study to pass her subjects. If she fails she cannot take the regular loads next semester. Which of the following concepts of motivation best describes the situation

- a. Motivation is a number of ideas that directs an individual
- b. Motivation is the desire to approach some things
- c. Motivation is a statement of desires and goals
- d. Motivation is likes and dislikes

52. Angelie is learning to change fraction to percentage. Every time she answers correctly the practice exercise, his teacher gives her a peso. In this situation which of the above is the operant

- a. peso
- b. Angelie
- c. the practice exercises
- d. the act of changing fraction to percentage

53. Marielle differentiates between bungalow, nipa hut, a wooden 2 storey structure and apartment and treat them as house. Marielle now has attained a concept of house at the

- a. formal level   c. identity level
- b. classificatory level   d. concrete level

54. Mrs. Valdez provided a reading material of varying levels of difficulty to the three groups of learners. Which principles is implemented by her action?

- a. Utilize individual's need to achieve
- b. Help each student attain goals
- c. Provide informative feedback
- d. Focus students attention

55. Mrs. Livara is a teacher of Freshman English. Which development sequence in language development should she follow/

- a. Discriminates colors, discriminates objects, discriminates words.
- b. Discriminates objects, discriminates colors, discriminates words
- c. Discriminates words, discriminates objects, produce speech
- d. discriminates objects, discriminates words, produce speech

56. Mrs. Vidanes wants to eliminate Bryan's behavior of shouting answers without being called. Which is the initial action for the teacher to take/

- a. reward Bryan whenever he demonstrates acceptable behavior
- b. find out what reinforces Bryan's behavior
- c. yell at Bryan whenever he shouts answer
- d. assess Bryan's level of achievement

57. Michael has been caught cheating in the examination several times. As always he would give her a very repentant, "I'm sorry, give me another chance" What makes "I'm sorry, give me another chance" appealing for fair minded teacher?

- a. it make students acknowledge wrong doing and promise to do something about it.
- b. It provokes a battle giving the teacher greater fire power
- c. It place s a premium on being liked and disliked
- d. it makes teacher feel helpless and guilty

58. Mrs. Balagtas, a science teacher, is developing the concept of evaporation. Which of the following tasks would not help her students to develop such concept/

- a. Presents the concepts successively rather than simultaneously
- b. Present adequate examples and nonexamples of the concept
- c. Present concepts of high than of high than low dominance
- d. Establish the limits of the concept

59. In handling the communication of displeasure, Mrs. Santos always writes down what happened and what she wants to happen. When would be the best time to do this?

- a. After cooling down period
- b. Before the situation cools off
- c. Anytime the teacher is in the mood to do it
- d. immediately after occurrence of displeasing behavior

60. Dianne's fear of the doctor most likely can be overcome through

- a. counter conditioning
- b. instrumental learning
- c. generalized reinforcement
- d. spontaneous recovery

61. Teachers may tend to regard affective development as secondary or supplementary to a significant tasks. Which of the following indicates such view?

- a. Understanding the causes of pupil's behavior
- b. Assisting students to overcome negative behaviors
- c. Getting samples of activities that are exciting to learners
- d. Understanding how he/she reacts to varying pupil's behavior

62. Kaye fainted during the first object of the morning session. When asked, she reported that she did not have any breakfast, What psychological principle explains the situation?

- a. Self-actualization need principle
- b. Psychological need principle



Get more FREE LET Reviewers @ [www.teachpinas.com](http://www.teachpinas.com)

- c. Physiological need principle
- d. safety need principle

63. Which would explain Charle's effort to lay basketball well?

- a. Roger's actualizing tendency
- b. Skinner's reinforcement
- c. Thorndike's law of effect
- d. Hull's need reduction

64. Which of the following principles motivation is applied by a teacher who uses specified comments such as "Excellent", keep it up!, "Try o do still better!" "You can do it" and "You can raise this grade?"

- a. acquiring information concerning appropriate behaviors is associated with better performance
- b. Attending to a learning task is essential in initiating a learning sequence
- c. Setting goals require learning tasks at an appropriate difficulty level
- d. Intending to achieve success is essential to realistic goal setting

65. When a teacher specifies an objective in her lesson plan, he is motivating through

- a. commitment c. conceptual cluster
- b. goal setting d. reasoning

66. Patricia's parents were killed by the Japanese during the war. Which would be least effective in changing her strongly biased attitude towards the Japanese?

- a. Using group techniques
- b. Providing informative experience
- c. Using counter-conditioning techniques
- d. Providing for pleasant emotional experience

67. When a Physical Education teacher lists the specific skills the student should be able to demonstrate at the end of a semester, he is

- a. engaging in skill analysis
- b. establishing prerequisites
- c. specifying instructional objectives
- d. communicating the courses content

68. In providing for the needs of her children who among the following pupils will Mrs. Abad most likely overlook?

- a. Jerome, a slow learner
- b. Shaina, a frequent absentee
- c. Stephanie, a timid quiet girl
- d. Janelle, an improverished child

69. To make of the consequences of having a big family, the Araling Panlipunan teacher asked her students to present some situations common in the home of big and small families by group. She gave the students ten minutes to think and organize before they act out the situations, What technique is used by the teacher?

- a. Socio-drama c. Role playing
- b. Pageant d. Dramatization

70. Every teacher has develop varied mental processes and skills among students. Which mental process is being emphasized when it tries to develop among them the skill of remembering words or ideas in a definite order, such reciting rhymes and poems, or singing a song from memory?

- a. analytical thinking c. reflective thinking

b. rote association d. logical sequencing

71. Mrs. Varela asked her Grade VI children to narrate some experiences during the recent earthquake before she tackles how earthquakes develops. What process is this?

- a. Apperception c. Application
- b. Evaluation d. Motivation

72. Miss Palmery, an English teacher, taught her children how to make use of the dictionary. She tried to illustrate how to use this, because she knows they can apply dictionary skills in all subjects. What type of lesson is being illustrated by Miss Palmiery?

- a. Examination c. Supervised-study
- b. Review d. Appreciation

73. The science teacher gave a test before a unit was taken up. The purpose in administering the test was find to out the weaknesses and strengths of the class with regards to the unit. What type of lesson is being illustrated by Miss Palmiery?

- a. Standardized
- b. Diagnostic
- c. Summative
- d. Formative

74. Ms. Morales started her lesson with the statement of generalization. Then she asked her pupils to undertake activities to prove the correctness of the generalization before letting her pupils give specific examples or cases. What method did she use/

- a. Discovery c. Deductive
- b. Problem solving d. Inductive

75. Ms. Palma always motivates her lesson by singing songs, recitng rhymes and poems and playing games related with the new lesson. Then she solicits information from the class by letting them cite own experiences. This is apperception. In what part of the plan do motivation and apperception fall?

- a. Application c. Development
- b. Evaluation d. Preparation

76. All these objectives are general, which one is specific?

- a. To describe the process of evaporation and condensation
- b. To understand the plot development in scene 1 & 2
- c. To acquire proficiency in typewriting
- d. To develop a lasting love for poetry

77. To prove the truth of the concept "Air has weight", Mr. Roman grouped his children into four groups. He gave each group a ser of materials to perform some experiments which will verify the correctness and wrongness of the concept. The groups were also given activity cards where he procedures from the experiments are indicated. So al the groups performed the experiments, after which they filled up a chart to show the result of such activities. This is an illustration of

- a. demonstration method c. Process approach
- b. Laboratory method d. Discovery approach

78. When Elizabeth looked at her textbook it says that the population of the Philippines is 74,000,000. When she looked up the world alamanac its 65,000,000, when she referred to the reference books of her sister she found another data? What does this try to show?

- a. The textbook serves as a reliable and accurate source of data
- b. The textbook should not be regarded as infallible

Get more FREE LET Reviewers @ [www.teachpinas.com](http://www.teachpinas.com)

- c. The textbook gives the most accurate data
- d. The textbook data are changeable

79. In what teaching situation can an experiment turn to be a demonstration lesson?

- a. When few children perform the experiment in front while others observe
- b. when children set-up a control to test the variable being tested
- c. when children gather data before formulating conclusions
- d. when children perform the experiment by themselves

80. Ms. Manalo lacks materials and equipment for several groups to perform an experiment. What alternative method may she use?

- a. Project    c. Experimentation
- b. Laboratory    d. Demonstration

81. In her Art class, Miss de Leon allows her students to draw and paint using varied media. She invites every student to present their finish composition and talk about them. What principle of method is illustrated by the teacher's action?

- a. Method liberates the learners
- b. Method stimulates thinking and reasoning
- c. Method provides for individual differences
- d. Method provides for growth and development

82. The lesson that the teacher intends to take up this coming week are the lives of great men, significance of some innovations, and emulating the good characters the good characters found in stories and movies. What type of lesson will be best for these topics?

- a. Development lesson
- b. Appreciation lesson
- c. Supervised study lesson
- d. Application lesson

83. Panel discussion has its place in almost all subjects. Which lesson is most appropriate for panel discussion?

- a. Structure of atom
- b. Occurrence of tides
- c. Preparing balanced diets
- d. Pros and cons in using antibiotics

84. In inquiry, the teacher asks opening questions to invite responses from children which require great range of cognitive skills. Which opening is most fitted for inquiry lesson?

- a. What is the name of the movable part of an airplane wing?
- b. How many legs does a grasshopper have?
- c. Why do birds fly south in the winter?
- d. Which planet is closest to the sun?

85. Mrs. Lacson is excited about trying out cooperative learning. Which should be her primary consideration?

- a. At least 10 members in a group
- b. Homogeneously grouped
- c. Interdependence of students in performing learning should be stressed
- d. Permanent roles for everyone in the group activity

86. Ms. Timbol is using cooperative learning approaches in her social science lessons. She is quite successful in establishing a cooperative ethics characterized by a safe, caring community learners. What

will be her initial step in order to successfully implement cooperative learning approaches?

- a. Identify academic and social objectives
- b. determine group size and membership
- c. Establish positive interdependence
- d. Arrange the learning environment

87. Ms. Sagmit has shifted from a very traditional to contemporary notion of an experiential learning in her teaching, She always finds means and ways by which students learn with and from each other by attempting to identify, and then implement solutions to their problems and opportunities. what kind of learning is emphasized by Ms. Sagmit?

- a. action learning   c. group learning
- b. self learning   d. personal learning

88. Problem-based learning has been conceptualized in various ways. What is the first essence of this procedure?

- a. Implement solution
- b. Start with a problem
- c. Generate possible solution
- d. Explore the problem

89. Mrs. Aparejado a teacher in Values Education, focuses her activities on effective learning. She employs experiential methods, centered around group discussion, or peer work/co-counseling, guiding imaging, narrative exercises, diaries and autobiographies. What type of experience is prioritized by these experiential strategies?

- a. Non traditional learning
- b. social change
- c. personal development
- d. problem-based learning

90. In Mrs. Pangilinan's lesson plan one of the objectives is "Described the water cycle form a given diagram". this objective

- a. States the condition for the performance behavior
- b. describes observable performance behavior
- c. follows all the criteria of a useful objective
- d. describes learner performance

91. In the partner learning approach it is necessary that effective instructions and effective interpersonal skills are acquired. Who has or needs to acquire these skills?

- a. tutees   c. teacher
- b. tutor   d. all of these

92. Migs Zulieta upholds that the needs and interest of the learner should be the basis of his educational program. Which is more likely to the strongly reflected in Miss Zulieta's plan?

- a. Objectives that are focused on social judgment
- b. Objectives that are activity centered
- c. Objectives that are social nutrition
- d. objectives that are child centered

93. When effective planning allows for revision, adaptation of preselected methodologies, activities, materials and evaluation instrument to meet student needs, the teacher considers

- a. success   c. congruence
- b. flexibility   d. motivation

94. In any planning process, which variable will strongly affect the teacher's action

- a. content   c. teacher
- b. students   d. materials

95. In which of the following instructional events in the lesson –plan the principle of variety would be most important?

- a. Providing feedback
- b. Assessing the behavior
- c. Eliciting the desired behavior
- d. Presenting the stimulus material

96. Ms. Campos, a newly appointed teacher, was assigned to teach science in the intermediate grades for which she has very little background. As a result, she has been experiencing considerable anxiety both because she is new and because she lacks confidence in the subject where she was assigned. After spending considerable time in planning she discovered that the use of transparencies will keep the flow of her discussion going. What planning function manifests itself in this teaching situation?

- a. Planning personalizes the curriculum
- b. Planning reduces expenditures of time and effort
- c. Planning serves as means of organizing instruction
- d. Planning considers the relevance and congruence of contents with objectives

97. Long before the start of every school year, Mrs. Solis has already started developing her own comprehensive plan based on the recommended curriculum. Which explains best Mrs. Solis' action in relation to the curriculum?

- a. Planning "Screened" possible differences between the curriculum plan and the implementation process
- b. Planning reduces possibilities of getting out of the planned curriculum
- c. Planning is entirely dependent on the approved curriculum
- d. Planning personalizes the curriculum making it her own

98. A part of Miss Medina's planning in Consumers Mathematics is displaying can of diet softdrink, box of milk, one pound package of spaghetti, and box of cereal for the unit in ratio, proportion and percentage. What could be the teacher's purpose for this particular planning task in science?

- a. Gain attention
- b. Present stimulus material
- c. Elicit desired behavior
- d. Stimulate recall of prerequisite

99. Miss Tengco taped one of the "Sesame Street" series and showed this to class. Which of the following generalization under which the utilization of "Sesame Street" as an instructional material was developed?

- a. Children learn by observing and imitating
- b. Instruction should be reduced to entertainment
- c. The TV teacher is accepted by younger children
- d. Indirect method should be used to teach cognitive skills

100. During her planning, Mrs. Geronimo always provides for the development of all essential knowledge and understanding, intellectual, manipulative skills and attitudes. What principle is reflected in her action?

- a. Principle of organization
- b. Principle of unity
- c. Principle of balance
- d. Principle of need oriented





Answer Keys:

1. a

2. c

3. a

4. c

5. b

6. d

7. c

8. c

9. d

10. d

11. c

12. b

13. b

14. c

15. c

16. d

17. d

18. a

19. d

20. a

21. a

22. a

23. c

24. d

25. a

26. b

27. a

28. c

29. c

30. b

31. a

32. a

33. b

34. c

35. c

36. a

37. b

38. a

39. b

40. d

41. a

42. a

43. a

44. a

45. b

46. b

47. c

48. b

49. a
50. d

51. a

52. d

53. d

54. c

55. d

56. b

57. a

58. c

59. d

60. d

61. b

62. c

63. a

64. b

65. b

66. a

67. c

68. d

69. c

70. b

71. a

72. c

73. c

74. c

75. a

76. a

77. b

78. b

79. a

80. b

81. b

82. b

83. b

84. c

85. c

86. a

87. c

88. b

89. c

90. a

91. b

92. d

93. b

94. b

95. a

96. c

97. b

98. b

99. a

100. c